UNIVERSITAS GADJAH MADA
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK
DEPARTEMEN SOSIOLOGI

Curriculum Specification

Undergraduate Programme in Sociology
Faculty of Social and Political Sciences
Universitas Gadjah Mada

Academic Year 2023/2024

Introduction

We provide a comprehensive foundation that encompasses understanding, application, critical thinking, and strong contextualization of theory and methodology. **The Undergraduate Sociology Program** at the Faculty of Social and Political Sciences, Universitas Gadjah Mada (UGM), stands out for its historically rooted, consistent, and continuously developed trademark, particularly in the areas of theory and methodology. These two aspects are among the most essential elements in global sociological scholarship. We equip students with a solid grounding in theory and methodology—enabling them to enter the workforce and navigate everyday life with critical insight and practical knowledge.

Vision

To become a research-based educational institution committed to enlightenment and social empowerment.

Mission

1 To conduct education that produces graduates capable of performing social analysis and interpretation.

2 To implement community service oriented toward solving social problems.

3 To carry out research based on sociological principles.

Program Expected Learning Objective

The following table presents the expected learning objectives (ELO) based on the Indonesian National Qualification Framework for the Master's Programme (KKNI) and the program's competencies (curriculum 2021)

Learning Objective

● Attitude

1. Have devotion to God Almighty and be able to show a religious attitude
2. Upholding humanitarian values in carrying out duties based on religion, morals and ethics
3. Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila
4. Acting as a proud citizen who loves his country, has nationalism and responsibility towards the country and nation
5. Respecting the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others.
6. Working together and having social sensitivity and concern for society and the environment
7. Obey the law and be disciplined in social and national life
8. Internalizing academic values, norms, and ethics
9. Demonstrate a responsible attitude towards work in his/her field of expertise independently
10. Internalizing the spirit of independence, struggle, and entrepreneurship

● Knowledge

1. Mastering the principles of social sciences
2. Mastering the principles of sociology
3. Mastering sociological theories, social theories, and social research methods to study social issues according to the context and developments of the times.
4. Mastering the application of sociological theories, social theories, and interdisciplinary theories to solve humanitarian and life problems at local, national and global levels.
5. Mastering academic principles and ethics

● **General Skills**

1. Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with his/her field of expertise;
2. Able to demonstrate independent, quality and measurable performance;
3. Able to examine the implications of the development or implementation of science and technology that pay attention to and apply humanities values in accordance with their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticism;
4. Able to compile a scientific description of the results of the above study in the form of a thesis or final assignment report, and upload it to the university website.
5. Able to make appropriate decisions in the context of solving problems in his/her field of expertise, based on the results of information and data analysis.
6. Able to maintain and develop work networks with supervisors, colleagues, peers both inside and outside the institution.
7. Able to take responsibility for achieving group work results and supervise and evaluate the completion of work assigned to workers under his/her responsibility.
8. Able to carry out self-evaluation processes on work groups under his/her responsibility, and able to manage learning independently.
9. Able to document, store, secure, and retrieve data to ensure validity and prevent plagiarism.

● **Special Skills**

1. Able to understand and respond to social change with a sociological and interdisciplinary perspective
2. Able to apply qualitative and quantitative social research methods using data sources including digital.
3. Able to produce scientific work in the form of writing and/or creative products
4. Able to be a social analyst, social researcher, social consultant, sociology educator, community empowerer/companion, and social planner.
5. Able to communicate, network and collaborate based on empathy and emancipatory values to solve humanitarian and life problems.

Graduate Profile

The Bachelor's Program in Sociology classifies its graduates into several categories, based on agreements set by the Indonesian Association of Sociology Study Programmes (APPSI), in response to changing labour market demands—advancements in cutting-edge digital technology, and ongoing social changes in society.

Graduate aspirations for work are listed below;

Number	Category	Type of Work
1	Social Analyst	Public Policy Observant and Analyst, Digital Worker
2	Social Researcher	Researcher, Creative Workers
3	Social Consultant	Media Practitioner, Research Market Consultant, Creative Industry Consultant, Politics Consultant
4	Educator in Social Science	Lecturer, Teacher, Tutors
5	Community Empowerment	Social Work, Social Entrepreneurship
6	Social Planner	Planner at the National and Local Development Program

Program's Course and Credits

The UPS curriculum follows a semi–packaged structure, requiring each student to **complete a total of 223.5 ECTS** within a **maximum study duration of 5 years or 10 semesters.** In **the first semester**, students are required to take a fixed set of courses determined by the program. From **the second to the fourth semesters**, students must complete a combination of compulsory courses and may also select from a range of elective courses according to their academic interests. In **the fifth semester**, students are required to take one compulsory course, while the remaining courses may be chosen from elective options or fulfilled through the Merdeka Belajar Kampus Merdeka (MBKM) program. **The sixth semester** offers students the flexibility to design their own learning path by selecting elective courses aligned with their interests and career goals. In **the seventh semester**, students are required to participate in a Community Service Program (Kuliah Kerja Nyata), which allows them to apply their academic knowledge in real–world settings and contribute to society. In **the eighth and final semester**, students must complete an undergraduate thesis (Skripsi) as a capstone project to demonstrate their academic competencies and research skills.

Table 2 Program's Course and Number of Credits

Sem	Course										ECTS
8	Undergraduate Thesis (9 ECTS)										9 ECTS
7	Community Service (12 ECTS)										21 ECTS
6	Community Service Course Online (3 ECTS)	Elective Courses or MBKM (19.5 ECTS)									22.5 ECTS
5	Final Project Planning (4.5 ECTS)	Elective Courses or MBKM (31.5 ECTS)									36 ECTS
4	Contemporary Social Theory (4.5 ECTS)	Qualitative Research Methods 3 (4.5 ECTS)	Social Advocacy Theory (4.5 ECTS)	Social Ethics and Emancipation in Digital Society (4.5 ECTS)	Gender and Sexuality (4.5 ECTS)	Identity Politics and Social Inclusion (4.5 ECTS)	Elective Courses (9 ECTS)				36 ECTS
3	Qualitative Research Methods II (4.5 ECTS)	Quantitative Research Methods II (4.5 ECTS)	Modern Sociological Theory (4.5 ECTS)	Work Transformation and Social Justice (4.5 ECTS)	Environment and Sustainable Society (4.5 ECTS)	Equality in Health and Pandemic Issues (4.5 ECTS)	Elective Courses (9 ECTS)				36 ECTS
2	Citizensip (3 ECTS)	Classical Sociological Theory (4.5 ECTS)	Qualitative Research Methods I (4.5 ECTS)	Quantitative Research Methods 1 (4.5 ECTS)	Indonesian Society: Structure and Change (4.5 ECTS)	Elective Courses (13.5 ECTS)					34.5 ECTS
1	Pancasila Education (3 ECTS)	Ke-gadjahmada-an (1.5 ECTS)	Religious Education (3 ECTS)	Academic Writing (3 ECTS)	Basic Social Sciences (4.5 ECTS)	Social Research Methods (4.5 ECTS)	Introduction to Political Science (4.5 ECTS)	Indonesian Social and Political History (4.5 ECTS)	Indonesian Social and Political System (4.5 ECTS)	Introduction to Sociology (4.5 ECTS)	37.5 ECTS
										TOTAL	223.5 ECTS

Notes	
Complusory Courses University-level Courses	
Complusory Courses Faculty-level Courses	
Complusory Courses Department-level Courses	
Elective Courses	
Elective Courses or MBKM	

Table 3 Table Course

Courses	Type of Course		Credits (ECTS)
	Complusory Courses	**Elective Courses**	
1st Semester			
Pancasila Education	v		3
Ke–gadjahmada–an	v		1.5
Religious Education	v		3
Academic Writing	v		3
Basic Social Sciences	v		4.5
Social Research Methods	v		4.5
Introduction to Political Science	v		4.5
Indonesian Social and Political History	v		4.5
Indonesian Social and Political System	v		4.5
2nd Semester			
Citizensip	v		4.5
Classical Sociological Theory	v		4.5
Qualitative Research Methods I	v		4.5
Quantitative Research Methods 1	v		4.5
Indonesian Society: Structure and Change	v		4.5
Sociology of Law		v	4.5
Sociology of Rural		v	4.5
Social Demography		v	4.5
Sociology of Family		v	4.5

Courses	Type of Course		Credits (ECTS)
	Complusory Courses	Elective Courses	
3ᵗʰ Semester			
Qualitative Research Methods II	v		4.5
Quantitative Research Methods II	v		4.5
Modern Sociological Theory	v		4.5
Work Transformation and Social Justice	v		4.5
Environment and Sustainable Society	v		4.5
Equality in Health and Pandemic Issues	v		4.5
Sociology of Politics		v	4.5
Sociology of Urban		v	4.5
Global Development and Inequality		v	4.5
4ᵗʰ Semester			
Contemporary Social Theory	v		4.5
Qualitative Research Methods 3	v		4.5
Social Advocacy Theory	v		4.5
Social Ethics and Emancipation in Digital Society	v		4.5
Gender and Sexuality	v		4.5
Identity Politics and Social Inclusion	v		4.5
Sociology of Religion		v	4.5
Sociology of Tourism		v	4.5
Economic Sociology		v	4.5

Courses	Type of Course		Credits (ECTS)
	Complusory Courses	Elective Courses	
5th Semester			
Final Project Planning	v		4.5
Sociology of Energy		v	4.5
Cultural Sociology		v	4.5
Sociology of Corruption		v	4.5
Youth Studies		v	4.5
Sociology of Conflict and Reconciliation		v	4.5
Crime and Society in the Digital Era		v	4.5
6th Semester			
Community Service Course Online	v		4.5
Contemporary Sociological Issues		v	4.5
Citizenship and Welfare in Indonesia		v	4.5
Social Movements		v	4.5
Sociology of Education		v	4.5
Sociology of Post-Colonial Society		v	4.5
Disaster, Vulnerability, and Risk		v	4.5

Courses	Type of Course		Credits (ECTS)
	Complusory Courses	**Elective Courses**	
7 Semester			
Community Service	v		12
8 Semester			
Undergraduate Thesis	v		9

Course Descriptions

Table 4 Course Descriptions

Courses	Courses Code	Course Description
Indonesian Society: Structure and Change	SPSL212202	This syllabus serves as a guide for the Indonesian Society: Structure and Change course at the undergraduate level in the Faculty of Social and Political Sciences, Universitas Gadjah Mada. It aims to help students understand the structure and development of Indonesian society while encouraging the application of knowledge to support societal progress. The course emphasizes both stable social structures and dynamic social changes in contemporary Indonesia. It promotes discussion-based learning to enhance students' understanding and commitment to contributing to community development. The syllabus outlines course objectives, material scope, learning methods, assessment, and references.
Classical Sociological Theory	SPD1243	This course aims to provide theoretical understanding to students in studying classical sociological theory and its contextualization in the contemporary era. The course material consists of a number of main thoughts that fall into the classical category from both the western (European and American) and Eastern (Asian) traditions of thought.
Qualitative Research Methods II	SPSL212148	This course is a continuation of Qualitative Research Methods I. This course discusses four types of methods, namely case studies, life history and oral narrative, ethnography, and visual sociology methods.
Social and Political History of Indonesia	SPFA212103	This course provides basic insight and understanding of social and political history in the life of Indonesian society to analyze various problems and developments in national history that occur in society, both in the past and the present. The meaning, understanding and analysis are related to various supporting factors/formation of the establishment of the Unitary State of Indonesia, both economic, administrative, social, political and cultural unity.

Courses	Courses Code	Course Description
Contemporary Social Theory	SPD 2445	This course emerged from the need of the Department of Sociology, Faculty of Social and Political Sciences, UGM to give new meaning to the following three notes: first, the dynamics of rapid social change in society have presented various new social phenomena that need to be understood with a new perspective; second, learning classical sociological theory and modern sociological theory still revolves around the old perspective and rigorous methods and is more based on the workings of canon or foundationalism (the belief that social phenomena are something whole, full, established, stable, fixed). Third, the process of learning sociology as an established discipline cannot deny the elaboration of contemporary social perspectives that are more multidisciplinary (philosophy, psychology, sociology, anthropology, literature, etc.) and emphasize the importance of the production and reproduction of "meaning", the contestation of meaning, which can only be achieved by working on "language games", "texts" and the production of "meaning".
Social Advocacy Theory	SPSL212146	For sociology students, there is a gap in applying classical sociological theory, modern sociological theory, postmodern, poststructural, and postcolonial social theory in Participatory Action Research (RAP) in their involvement in actual social issues in society. To fill this gap, students need a stock of knowledge, especially a number of more applicable theories to strengthen social analysis of various public policy issues, social movements, social empowerment practices (capacity building), village political advocacy (strengthening citizen participation in democracy & development movements and strengthening village autonomy), agrarian reform, social inclusion advocacy such as mainstreaming gender equality/justice and child protection, advocacy of religion/belief groups/beliefs, advocacy of liberating education, and so on. This course prioritizes a number of actual and contextual theories and approaches according to current needs. In other words, the theories presented are adjusted to these priorities and the social trends that are developing in society.

Courses	Courses Code	Course Description
Quantitative Research Methods I	SPSL212249	This course focuses on the preparation of social research designs based on quantitative approaches with survey methods. This course provides knowledge and practice in preparing proposal designs, planning and conducting survey research and conducting descriptive statistical analysis.
Qualitative Research Methods I	SPSL212247	This course aims to equip students with basic skills in designing and practicing qualitative research, both theoretically and practically. Fieldwork is carried out in groups, or can be done independently by each student during the pandemic to design, interview, transcribe, and write the final qualitative research report.
Qualitative Research Methods III	SPSL212251	This course studies the logic, ethics and application of mixed/combined social research methods (mix method) and introduces social research methods based on digital data (digital methods). The purpose of this course is to provide students with knowledge and skills to be able to design social research plans using mix methods, and to be able to ethically and skillfully collect and analyze data sourced from the internet (websites, social media, etc.) using digital methods.
Social Ethics and Emancipation in Digital Society	SPSL212262	This course aims to provide understanding and explain to students about ethical and emancipatory dimensions to read the dynamics of digital society. The structure of digital society is increasingly influenced by significant roles from non-human actors, such as; internet of things (IoT), algorithms, and (big) data analysis for technology optimization and automation (eg; machine learning, artificial intelligence) implies the increasing importance of understanding social problems that arise in the context of digital society with an approach that emphasizes the dimensions of social ethics and emancipation. The selected materials that will be discussed in this course are related to theories, concepts, and practices that are easy to find to improve students' ability to analyze digital society.

Courses	Courses Code	Course Description
Gender and Sexuality	SPSL212260	This course discusses the basic concepts of gender and sexuality theory that are intertwined with other aspects of differences in society such as age, disability, race, ethnicity, social class, social status and citizenship. Specifically, this course will discuss the meaning and changes in gender roles, especially in Indonesia, along with the social processes that influence our lives. Students will also engage in discussions about the history and dynamics of the feminist movement in both global and local contexts. The relationship between gender, power and injustice, as well as the relationship between gender and development, especially in Indonesia, and its practice in the realm of policy in Indonesia, are also discussed in this course. In addition, students will read, discuss and understand more deeply about studies on sexuality, queerness, the body, and masculinity and their intersections with issues of other marginalized groups.
Identity Politics and Social Inclusion	SPSL 212256	This course facilitates understanding and develops awareness of the strengthening of identity politics at the local, national and global levels, in an effort to encourage the realization of a more inclusive order.
Citizenship and Welfare in Indonesia	SPSL212235	This syllabus is designed as a guide for the Citizenship and Welfare in Indonesia course at the undergraduate level in the Faculty of Social and Political Sciences, Gadjah Mada University. It aims to help students understand the relationship between citizenship and welfare policies, while also building their commitment to applying this knowledge in support of better public policies. The syllabus is structured to be flexible and responsive to contemporary developments and current issues. It outlines the course objectives, subject scope, learning process, assessment methods, and reading materials. Through this course, students are expected to engage in intellectual discussions and develop a deeper understanding of the political dimensions of citizenship and their implications for improving welfare policy. The course also encourages the development of new knowledge and active student participation in promoting effective public policy.

Courses	Courses Code	Course Description
Social Demographics	SPSL212245	This course invites students to understand the relationship between the dynamics of population structure and composition, social change and population policy. The social demographic aspects that are the focus of the study include changes in population structure driven by the dynamics of birth trends, mortality and migration flows in both global and national contexts.
Sociology of Religion	SPSL212222	This Sociology of Religion course presents the following topics: first, a brief discussion of the historical socio-cultural-economic-political context that shapes religions according to the dynamics and context of the development of a society's civilization (world and Indonesia). This material will be presented in lecture sessions 1, 2, and 3. Second, a discussion of a number of sociological perspectives on religion including: Classical and Modern Sociology (structural-functionalism perspective, conflict perspective, symbolic interactionism perspective), Postmodern Perspective, Post-Structuralism Perspective, and Post-colonialism Perspective. This material will be presented in lecture sessions 4, 5, and 6. Third, it examines complex socio-religious phenomena in the current Indonesian context, such as: the strengthening of religious formalization, the relationship between religion and politics (identity politics, tolerance/intolerance, pluralism, social inclusion, etc.); the relationship between religion and culture (cultural inculturation by religion); the relationship between religion and economic activities (communitarian economy, charity, philanthropy, etc.); the relationship between religion and gender (gender equality and justice); the relationship between religion and Millennial Youth in the Digital Era (religious practices in the digital space); and discussions about the future of religions. This material will be delivered in lecture sessions 8 to 13.
Contemporary Social Issues	SPSL212261	This course introduces and understands selected contemporary social issues in sociological and interdisciplinary studies, especially those related to the dynamics of the pandemic, and its practical implications for changes in everyday life behavior.

Courses	Courses Code	Course Description
Sociology of Tourism	SPSL212254	This course explores the socio-cultural dimensions of tourism in the contemporary era. With the aim of providing an understanding of the dynamics of contemporary tourism using a sociological perspective, this course is structured thematically. Students will discuss popular topics in tourism practices including tourist and local interactions, tourist behavior, culinary culture, tourist villages, tourism in the era of crisis, and tourism developments in the context of a digital society (digital tourism). Students will create creative works on the sociology of tourism at the end of the lecture.
Economic Sociology	SPSL212221	This course introduces students to economic sociology as an analytical tool for understanding economic phenomena. It explores three levels of analysis—micro, mezzo, and macro—and their intersections. The course emphasizes how economic activities are deeply influenced by social processes and provides real-life cases that combine economic logic with social analysis. As a foundational subject, economic sociology is closely tied to everyday socio-economic actions, relationships, and institutions, making it highly relevant and applicable to understanding society.
Rural Sociology	SPSL212154	This course aims to provide an understanding of concepts, theories and dynamics of practical changes in rural areas based on a sociological perspective. This course invites students to think critically by exploring the objects of study related to rural areas which include the structure of society, arenas and agents of social and cultural change, in the span of village history to contemporary developments. This Rural Sociology material is important to study and explore so that students have a stock of knowledge, concepts, theories, and sensitivity to local village issues, so that it can be an inspiration for academic and social development.

Courses	Courses Code	Course Description
Social Movement	SPSL212131	This course plan for Social Movements is designed to guide undergraduate students at the Faculty of Social and Political Sciences, Gadjah Mada University. It incorporates both theoretical developments and practical issues of social movements in Indonesia and globally. The course aims to help students understand contemporary social movements and contribute to improving public policy. The syllabus outlines the course objectives, material scope, learning methods, evaluation, and reading references to support an effective learning process.
Sociology of Post-Colonial Society	SPSL212259	The Sociology of Developing Society (Post-Colonial Sociology) course provides foundational knowledge on post-colonial studies and its relationship with Sociology as both a discipline and a tool for social change. It explores the lasting impacts of colonialism—such as human rights exploitation, resource extraction, inequality, racism, and identity politics—on contemporary social, economic, and political contexts, particularly in Indonesia. The course examines how these colonial legacies persist and how post-colonial sociology serves as a framework for decolonization efforts through ideology, knowledge, and practice, emphasizing the importance of understanding local cultural contexts.
Disasters, Vulnerabilities and Risks	SPSL212257	The Disaster, Vulnerability, and Risk course is an elective that explores disasters from a sociological perspective, focusing on their impact on Indonesian society. Given Indonesia's location in the Pacific Ring of Fire, the country faces high vulnerability to natural disasters such as earthquakes, tsunamis, and floods. These disasters cause widespread impacts—loss of life, economic damage, and disruptions to social, cultural, political, and ecological systems. The course emphasizes that disasters are not solely natural events but are largely social phenomena. It introduces students to social research and discussions on how disasters dramatically reshape social structures and processes.

Courses	Courses Code	Course Description
Basic Social Sciences	SPFA212100	This course provides students with an understanding of the philosophy of science including the dimensions of epistemology, ontology, axiology, and logic of science. These elements will be elaborated using learning methods and empirical examples according to the needs of early-level students.
Introduction to Sociology	SPSL212101	This course introduces the history, concepts and theories of sociology so that students have a strong understanding in the discipline of sociology. In addition, this course aims to stimulate students' sociological imagination to understand their social position in the context of changing times.
Urban Sociology	SPSL212155	This course invites students to think critically about cities and urban areas from local to global in sociological terms. This course carries contemporary urban issues such as smart cities, inclusive cities, and creative cities. The objects of study are directly related to actions, social relations, societal changes and public policies of the city.
Environment and Sustainable Society	SPSL212103	This course facilitates a sociological understanding of various environmental problems and crises at the global level, their causes and consequences, and environmental movements to create a sustainable society.
Sociology of Corruption	SPSL212157	This course aims to develop perspectives in understanding the phenomenon of corruption to strengthen the ethical foundation and practical anti-corruption strategies among students. This course uses a multidisciplinary perspective from Sociology, Law, Politics, Economics, and Culture in dissecting the problem of corruption in Indonesia which has been classified as an extraordinary crime and has become an endemic-systemic problem.
Sociology of Law	SPD1217	This course aims to provide an understanding of various legal issues as social phenomena that exist in the lives of our society, whether in a local, national, or global context. Law is also a product of interaction, a construction of various forces that surround it.

Courses	Courses Code	Course Description
Sociology of Conflict and Reconciliation	SPSL212127	The Syllabi frames the overall learning process to carry out the courses to enhance student capacities and skills to understand conflict and peace building theories and practical conflict transformation and reconciliation. Combining various methods of lecture and learning process of theoretical and practical exercises, such as presentations, group class discussions, role playing, active learning through individual and group tasks, students will be facilitated to achieve better.
Sociology of Culture	SPSL212126	This course provides a basic understanding of the focus of the discussion of cultural sociology which substantially consists of three scopes of cultural and societal study objects, namely: First, culture as webs of meanings including how the process of meaning making is created; variations in meaning formed; how meaning influences human action; how meaning is able to create social cohesion, give rise to forms of domination and resistance, and the relationship between meaning and the construction of cultural identity. Second, culture as a social institution which discusses how cultural institutions are formed and investigates how culture is institutionalized as a modern social, political and economic institution in the development of the cultural industry. Third, a critical study of contemporary culture and society, especially popular culture in a global capitalist society.
Social Research Methods	SPFA212204	This course introduces the basic principles of social research methods both within the framework of the philosophy of science and its application. These basic principles will be elaborated using learning methods and empirical examples according to the needs of early-level students.
Final Project Planning	SPSL212152	This course aims to prepare and facilitate students in planning and completing their final assignments as a prerequisite for graduation. The class will be divided into several small groups based on the type and topic of the final assignments of the students participating in the class. Lectures will be conducted fully online.

Courses	Courses Code	Course Description
Academic Writing	SPFA212105	This course introduces how to write scientific papers in accordance with academic principles by emphasizing the learning process in writing practices. The materials and practices in this course are very important considering that writing scientific papers is a basic skill that must be possessed by each student to support the success of their studies.
Equality in Health Issues and the Pandemic	SPSL212104	This course invites students to understand and grow awareness of the values of equality in contemporary health issues and the dynamics of the pandemic.
Introduction to Political Science	SPFA212104	This course provides an overview of what political science is and how political science understands power. From a sociological perspective, political science aims to show how power operates, influences and even shapes the behavior and perceptions of individuals and groups in social and state life. The discussion technique in this course uses illustrations and cases.
Youth Studies	SPSL212156	This course invites students to study Youth Studies critically. Specifically, youth studies facilitate students to recognize, understand and make social changes related to youth issues. This course offers various youth studies theories and perspectives as well as a number of case studies as illustrations. Substantively, this course brings together the logic of social theory in an integrative manner by linking various contexts, theorizations, field findings to research result analysis.
Work Transformation and Social Justice	SPSL212102	This course discusses the capitalist mode of production and its current development, as well as the employment consequences it creates. This course also provides macro, meso and micro perspectives to analyze employment and labor issues, such as the global political-economic context, shifts in labor policies, and labor processes and control in the workplace. Through these perspectives, students can build critical views on labor issues based on the spirit of social justice.

Courses	Courses Code	Course Description
Global Development and Inequality	SPSL212130	This course discusses the theorization of development and inequality and the application of these concepts in global and national studies. Discussions include mapping and developing theories and methods for measuring development and inequality. The course also discusses the advantages and disadvantages of each perspective and the paradox of development including the issue of global inequality.
Social Advocacy Theory	SPSL212146	This course provides a stock of knowledge, especially a number of more applicable theories to strengthen social analysis of various public policy issues, social movements, social empowerment practices (capacity building), village political advocacy (strengthening citizen participation in democracy & development movements and strengthening village autonomy), agrarian reform, social inclusion advocacy such as mainstreaming gender equality/justice and child protection, advocacy of religion/belief groups/beliefs, advocacy of liberating education, and so on. This course prioritizes a number of actual and contextual theories and approaches according to the needs and social trends that are developing in society.
Sociology of Energy	SPSL212159	This course introduces a sociological perspective in viewing the relationship between energy and society, and the relationship between the two, so as to increase students' sensitivity and critical analysis skills towards the relationship between energy and society. This course also provides an illustration of cross-disciplinary intersections that emphasize the way of thinking that energy and society issues cannot be approached with one discipline, but from various disciplines. This perspective will invite students to think critically by looking at various sides of the reality of policy issues, social engineering, consumption practices, technology and socio-economic impacts. This course is supported by lecturers with cross-disciplinary backgrounds and have experience in national and international energy and social research.

Courses	Courses Code	Course Description
Modern Sociological Theory	SPSL212144	This course aims to provide students with a more theoretical understanding of the development of sociological theories around the turn of the 20th century (1900) until now. The substance of this course emphasizes more on the schools of thought of sociologists who represent their respective epistemic communities, specifically referring to modern American sociology and late modernity.
Political Sociology	SPSL212122	This course provides students with an understanding of how the political dimension works in people's lives and how to address social issues politically in a democratic society. This course aims to produce discursive and productive knowledge for the development of discourse and knowledge that can support the development of society towards a democratic society.
Crime and Society in the Digital Age	SPSL212121	This course discusses the dynamics of current criminal issues in society in the digital era such as cybercrime, cyberbullying, data trafficking and so on. Students are invited to analyze the current criminal phenomena using the perspective of social sciences, especially Sociology.
Quantitative Research Methods II	SPSL212150	This course is a continuation of Quantitative Research Methods I taught in the previous semester. The focus of this course is more on advanced statistical data processing, namely inferential.
Sociology of the Family	SPSL212255	Micro →Related to individual interactions in marriage and family, partner selection, marriage, divorce, child rearing.Meso → institutions of marriage, family, and state policies.Macro → patterns of marriage, family, and kinship from the demographic and social change aspects. The family is related to social class, race, and ethnicity in a more complex society. It is important to pay attention to the comparative, cross-cultural, and historical aspects of the family, for example, generational changes.

Courses	Courses Code	Course Description
Sociology of Education	SPD 12118	This course aims to provide an understanding of various educational issues that are developing in society and encourage students to see and analyze various educational problems using the analytical tools or perspectives given in class. The theory of educational sociology varies widely, including functional theory, critical school theory, without forgetting the idea of education that is very typical of Indonesia, such as that once initiated by Ki Hajar Dewantoro, Syafei, etc.
Indonesian Social Political System	SPFA212102	This course aims to understand socio-political life in the development towards a democratic nation and state. Topics of discussion include how to think socially to understand the dynamics of political dimensions, contemporary socio-political life in plurality and the challenges faced, and socio-political institutions in order to realize a democratic nation and state.

Marking Systems

Table 5 shows the marking system for all course assignments, examinations, and theses, following the faculty's academic guidelines.

Table 5 Marking Systems

Letter Grade	A	A-	A/B	B+	B	B-	B/C	C+	C	C-	C/D	D+	D	E
Weight Grade	4	3,75	3,5	3,25	3	2,75	2,5	2,25	2	1,75	1,5	1,25	1	0
Score	100 - 90	89 - 85	84 - 80	79 - 75	74 - 70	69 - 65	64 - 60	59 - 55	54 - 50	49 - 45	44 - 40	39 - 35	34 - 30	<30

Thesis

The thesis is a mandatory academic requirement for undergraduate students. The thesis proposal is developed while taking the Final Project Planning. Students will present their thesis proposal in a group based on cluster topics. The assignment of the thesis supervisor is based on the research theme and the supervisor's expertise. The final thesis examination is conducted after approval from the supervisor.

Graduation Requirements:
1. Total Credits: Minimum of 223.5 Credit (ECTS)
2. Minimum Cumulative GPA: 2.00
3. Minimum Grade for Compulsory Courses: C
4. Grade D: Allowed for a maximum of 25% of total credits
5. Grade E: Not permitted
6. Interdepartmental/Interfaculty Courses: Maximum of 36 credits (SKS)

Further Reading

FISIPOL Academic Guidlines
https://ugm.id/FISIPOLAcadGuidelines

FISIPOL Merdeka Belajar Kampus Merdeka (MBKM) Guidelines
https://ugm.id/FISIPOLGuideMBKM

UPS Thesis Guidelines for Undergraduate Students
https://ugm.id/UPSThesisGuidelines